

Looking Forward to a Great 2017-2018 School Year!

Blair-Taylor faculty, parents, and community members take GREAT pride in our Blair-Taylor students. We watch them grow up before our eyes, and through guidance, support, and modeling inside and outside our educational system, we teach students to walk the Wildcat Way—being respectful, responsible, safe, and honest in the classroom, as well as in cocurricular and extracurricular activities and events. However, nothing makes us prouder than when our students show what this looks like outside our Blair-Taylor community.

Blair-Taylor had the opportunity to “enjoy the ride” when our softball girls made it to State competition this past year. The pride, joy, and fun is something that will forever be embedded in our minds; however, few things come close to the experience of being recognized by an outsider, observing commendable qualities in our students and community. After the State competition, Blair-Taylor received a letter from Steve Ryan, of Waunakee Community High School, a veteran teacher with 38 years in the classroom and 25 years of head coaching experience. Mr. Ryan writes, “The dedication, work ethic, unselfishness and respect among the players and coaches was impressive.” Steve goes on to say that we should be very proud of advancing to the State championship game, but he also states that “what will forever be my memory of the Blair-Taylor softball team of 2017 is how impressively each lady conducted herself.” Blair-Taylor has been recognized in the past for how we have conducted ourselves, displaying positive character in extra and cocurricular activities. Congratulations to our players, coaches, parents, and fans for walking the Wildcat Way!

Walking the Wildcat Way is not something that happens overnight, and the coined phrase that it takes a village to raise a child is not one that should be taken lightly. It takes dedication, hard work, and committed staff, parents, and community to accomplish this goal. My sincere thank you to these individuals for the incredible work that they do! Our students’ success is enhanced by us working together as a team, and thank you to our Blair-Taylor community for their continued support of our great school.

As we move into the 2017-2018 school year, we welcome some new faces into our Blair-Taylor family. Kristi Gill (Family & Consumer Science), Mackenzie Halverson (Cross Categorical Special Education), and Alex Lisowski (6th Grade). Our new staff will begin working with our students, immediately focused on our common mission “to educate all learners to reach their potential as productive citizens.”

Please note that our District Annual Meeting is scheduled for Monday, October 23. The meeting will begin at 7:00 p.m. in the United Campus Board Room or the Library Media Center. Before the annual meeting, we will have our regular school board meeting beginning at 5:30 p.m. and our budget review at 6:30 pm. Everyone is invited to attend.

I am looking forward to a great school year!
Sincerely,

Jeffrey S. Eide, Superintendent, Blair-Taylor School District



From the Desk of the Middle-High School Principal...

Summer is a busy time, filled with ball games, swimming lessons, work, vacation, and more. I hope you can find some time to spend with your teen. As an “almost empty nester,” I can tell you that the time you have with your children is short, so take time to enjoy connecting with them.

School Supplies

The first day of school is Friday, September 1st. School runs from 8:00-3:20. If you like to catch the back-to-school sales, you will find the school supply lists included in this newsletter and linked to the middle and high school pages of the Blair-Taylor School District website. Hard copies are available in the middle-high school office.

Orientation/Picture Day for ALL Middle School and High School Students - Tuesday, August 29th 1:00 - 7:00PM

All Blair-Taylor Middle & High School students and parents/guardians are asked to attend the back-to-school orientation on Tuesday, August 29th. Orientation will be “open house style.” You will be given relevant information that will help your child start the year and stay connected throughout the year. Orientation will run 1:00PM until 7:00PM. You are welcome to drop in during that time when it is convenient for you. Plan on spending approximately one hour walking through the various stations to get the information you need.

Each student, along with his or her parent(s) or legal guardian(s), needs to attend orientation to receive the school-issued technology device (Chromebook). If a student and his or her parents/guardians do not attend orientation, the student will not receive the technology device until a meeting can be held with the student’s parents/guardians and Mrs. Eide. The technology user fee is \$25.00 for one child and \$10.00 for each additional child in a family. The technology device will not go home with your child(ren) until the forms are complete and the technology user fee is paid.

Highlights of Orientation:

- Receive the technology device (Chromebook laptop computer)
 - Explanation of technology user fee and expectations*
- Update family contact information on Skyward
- Review student handbook
- Receive Free/Reduced Meal form
- Have school picture taken

Potentials payments to be made at orientation:

Technology user fee \$25.00
School Pictures
Lunch Money

The Student Handbook

The student handbook is a guide to school policies and has been adopted by the Blair-Taylor School Board. Parents and students are asked to sign the handbook signature page indicating that they received the handbook and will spend time going through it together. The handbook can be found on the middle and high school pages of the Blair-Taylor website (www.btsd.k12.wi.us) and will be discussed during orientation. Updates will take place this summer.

Free & Reduced Meal Application Form

This form is found toward the back of this newsletter. We strongly encourage you to fill out this form and bring it into the school office, even if you are not sure if you will qualify. Qualifying for this program is very beneficial for you and the school. Eligibility for various grants and other funding is based on the percent of the student population that qualifies for this program. Payment for your child’s meals may be required until the form is turned in. Don’t delay!

School Picture

All students need to have their pictures taken, whether they are ordering pictures or not, as we use the pictures for identification in the school. Lifetouch school picture information is included in this newsletter and will be available at orientation. A camera will be set up in the commons for all middle and high school students. You do not need to wait until picture day to order and pay for pictures; you may order pictures online at www.lifetouch.com prior to orientation/picture day. Online ordering will be available in early July.

High School and Middle School Athletics

The WIAA and the Blair-Taylor School District require a physical card or parent card, signed concussion sheet, and signed athletic code each year. *Parent cards* are required if the athlete had a *physical* last year. If your child will be participating in athletics this school year, and you are not sure if your child needs a parent card or a physical, please call Pam at 608-989-2525 to check. Many sports begin practice in the beginning of August. Take care of physicals or parent cards prior to that time so that your child can participate right away! Physicals and/or parent cards are required for all middle and high school athletes.

Please feel free to contact me with any questions you may have.

Dana T. Eide
Middle-High School Principal, Blair-Taylor School District



From the Desk of the Elementary Principal...

Once again, summer is flying by way too quickly! But the elementary has remained busy. The office is preparing budgets,

class lists, school improvement plans, summer school plans, etc., in preparation for the 2017-18 school year. The maintenance staff has been making various improvements related to the building, such as painting the elementary gymnasium. B-T Cleaners have been busy cleaning the school so that our school shines when students return for the 2017-18 school year.

The staff also has remained extremely busy over the summer months by attending various workshops, conferences, and extending their own education at area universities. We have also received further professional development in relation to Literacy Collaborative. Literacy Collaborative has two major steps; we implemented step one (Reading Workshop) during the 2016-17 school year. Step two will be the implementation of Writing Workshop during the 2017-18 school year. These major initiatives came about to raise our student achievement and close the achievement gap in English Language Arts. Literacy Collaborative addresses the needs of each individual child and the result will be higher student achievement.

There will be a new face at the elementary this year. Ms. Alex Lisowski was hired as our new 6th grade teacher. Ms. Lisowski will be replacing Mr. Laughery, as he will be shifting to the middle school to teach science. I want to thank Mr. Laughery for his 30 years of service to Blair-Taylor Elementary. Also, congratulations to Ms. Lisowski as she begins her career at Blair-Taylor Elementary.

I look forward to my third year as the Blair-Taylor Elementary Principal. We have a wonderful school and amazing parents, community members, teachers, and most importantly, students! I look forward to seeing you and our elementary Wildcats in the fall!

Summer School

Summer school will begin on Monday, July 10th, and end on Friday, July 28th. Summer school will run Monday through Friday for three weeks from 8:00am--noon. A school bus will pick students up in Taylor at 7:45am at the Community Center. The bus will then pick up students in Blair at 8:00am at the Daycare. Drop off times will be 12:05pm at the Daycare in Blair and 12:15pm at the Community Center in Taylor. If you have questions regarding summer school or if you forgot to sign your child up, please call the elementary office at (608) 989-9835.

Orientation/Meet Your Teacher Day:

Tuesday, August 29th--1:00pm--7:00pm

This is a day when:

- Students can bring their supplies to school.
- Children and parents can meet the teacher.
- Parents fill out necessary forms for the school year.
- Students have their picture taken by Lifetouch in the elementary commons.
 - If you are interested, Lifetouch has a web site. You do not have to wait until picture day to order and pay for pictures; you may order pictures online at www.lifetouch.com prior to picture day. All students need to have their picture taken, whether they are ordering pictures or not, as we use the picture for identification in the school.

Student Attendance

Regular attendance is essential for students to be successful academically and socially at school. The attendance laws of the State of Wisconsin will be followed according to Section #118.15 of the State Statutes. "Habitual truancy" is when a pupil is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a school semester or a total of ten or more days in a school year. (Wisconsin State Statute #118.16 (a))

Free and Reduced Meal Application Form

This form is found near the back of this newsletter. We strongly encourage all parents to fill out the Free and Reduced Meal Application Form and bring it to the elementary office during Orientation Day on Tuesday, August 29th, even if you are not sure your family will qualify. Qualifying for this program is beneficial to you and the school. For the school, eligibility for various grants and other funding is based on the percentage of students that qualify for free and reduced meals. Please take the time to fill out the free and reduced meal application form to help your family and the school. Thank you!

Lynn Halverson, Elementary Principal



Summer Food Service Program

The Blair-Taylor School District is happy to announce it will once again sponsor the Summer Food Service Program. This program helps fill a void when school meals are not available, helping to meet the nutritional needs of children during the summer.

The Summer Food Service Program (SFSP) is funded by the U.S. Department of Agriculture (USDA) and is administered by the Wisconsin Department of Public Instruction (DPI).

The program provides nutritious meals to children during the summer. Free meals will be offered to all children 18 years of age and under. Persons over 18 years of age who are determined by a state or local public educational agency to be mentally or physically disabled and who also participate in a public or private non-profit school program during the regular school year may receive free meals as well. Meals are provided to children regardless of race, color, national origin, age, gender or disability. Discrimination is prohibited.

The SFSP will coincide with the Blair-Taylor Summer School Program; however, persons may receive free meals even if they choose not to enroll in the Summer School Program.

The SFSP meals will be available Monday through Friday, July 10-28, 2017, at the Blair-Taylor Elementary School, N31024 Elland Road, Blair, WI 54616. Breakfast will be served in the elementary commons from 8:00-8:30am and lunch will be available from 11:30-noon.

If you have questions, please contact the Blair-Taylor Elementary office at (608) 989-9835.

The USDA prohibits discrimination against its customers, employees, and applicants based on "race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, (and) political beliefs." The USDA also forbids "reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA." Source: <https://www.fns.usda.gov/usda-nondiscrimination-statement>

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html. Or call (866) 632-9992 to request the form.

USDA is an equal opportunity provider.



Sports Impact Testing

All athletes who participate in a sport at Blair-Taylor Schools will have to take the Impact Test for next school year. Gundersen Health personnel will administer this test, which is taken on a computer. The goal is to gather baseline information on concussion symptoms. The test will be given at the high school and it will take about 20 to 30 minutes to complete. There is no cost to the athletes, but they will need to complete this test before they can participate in an athletic event. More information will be provided later this summer.

Randy Storlie, Athletic Director



Blair-Taylor 4K-12 Booster/PTO Club Seeks New Members

The Booster/PTO Club is looking to add new members to their team. They meet the first Monday of the month, except for holidays and the months of July and December. They have supported students/classes over many years, contributing toward a variety of worthwhile activities/items, including field trips, sporting events, uniforms, music programs, classroom projects, and many more. The team does a few fundraisers throughout the year to support the needs of the students. They are a small group but would like to grow in team members; anyone may come to join anytime. They are looking for people to represent all levels of the district, 4K-12. They are always looking for new ideas and support. They will meet on August 7, 2017, at 6pm in the middle/high school commons. They would LOVE to have YOU join them. The beginning of a new school year would be a great time to join! They hope to see you on August 7th at 6pm.

A Message from the Pape Bus Company, Inc.

Thank you for the past 2016-2017 school year and we look forward to providing transportation for you in the upcoming 2017-2018 school year.

Please be sure to visit the BT School District's website, in mid-August, for 2017-2018 school bus routing information.

Pape School Bus Inc. 715-985-3688



STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Grade/Age	Number of Doses					
Pre-K (ages 2 through 4 yrs)	4 DTaP/DTP/DT ¹	3 Polio	3 Hepatitis B ⁵	1 MMR ⁶	1 Varicella ⁷	
5K Kindergarten through Grade 5	4 DTaP/DTP/DT/Td ^{1,2}	4 Polio ⁴	3 Hepatitis B ⁵	2 MMR ⁶	2 Varicella ⁷	
Grades 6 through 12	4 DTaP/DTP/DT/Td ¹	1 Tdap ³	4 Polio ⁴	3 Hepatitis B ⁵	2 MMR ⁶	2 Varicella ⁷

1. D= diphtheria, T= tetanus, P= pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
2. DTaP/DTP/DT vaccine for children entering 5K Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
3. Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades 5K Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
5. Laboratory evidence of immunity to hepatitis B is also acceptable.
6. MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday Note: a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
7. Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.

Picture Day is Coming

PICTURE DAY IS:

**Blair-Taylor Schools
Tuesday, August 29, 2017**

Order before Picture Day at mylifetouch.com



FREE digital image with online purchase when you join **myFamily Rewards™** program.



- 1 VISIT:**
mylifetouch.com
- 2 ENTER**
your Picture Day ID:
MI427018Y0
- 3 ORDER**
your perfect package—and
don't worry about returning
anything on Picture Day!

QUESTIONS? Call LIFETOUGH: 1-866-955-8342

Retake Day: Tuesday, October 3, 2017 Class composite for
Grades Prek - 6th.



**BLAIR-TAYLOR ELEMENTARY
SCHOOL SUPPLIES NEEDED FOR THE
2017 - 2018 SCHOOL YEAR**

Supplies needed are listed by grade level.

Early Childhood/Head Start/4-K:

Backpack large enough to hold a folder & snow pants. Extra change of clothes to leave at school (underwear, socks, shirt, pants.) *** 4K only - 1 snack item per quarter.

K-6 Physical Education Requirements for Safety:

Appropriate tennis shoes. It is very important that each child has tennis shoes for PE and appropriate clothing on the days your child has PE. Please discourage your child from wearing flip flops to school on PE days.

Kindergarten: Backpack, 3 lg. boxes of snack per semester, 1 rest mat – no blankets or sleeping bags, 2 boxes of 24 ct. crayons, 12 pack of sharpened pencils, 15 glue sticks, 2 low odor dry erase black markers, 2 yellow highlighters, 1 box of Ziploc sandwich bags, 1 box of Ziploc gallon size bags, 1 box of facial tissue and 1 roll of paper towels. No pencil boxes, folders, or notebooks. Each student needs a pair of headphones (no earbuds).

Grade 1:

One box of 12 #2 yellow pencils, 2 erasers, 8 low odor dry erase markers, 1 pointed scissors, 4 large or 6 small glue sticks (we suggest washable gel stick), 2 boxes of crayons (24 count), 1 two-pocket folder, 1 large backpack, 1 large box of facial tissue, 1 roll of paper towels, one 8x5 plastic pencil box. Each student is required to have headphones (no earbuds). If the headphones break, you will need to replace them with a new set.

GRADE 1/2 SOSET:

2 wide ruled spiral notebooks, 1 pair of pointed scissors, 1 package of pencil top erasers, 2 large pink erasers, 24 pack of crayons, 24 pack of #2 pencils, 2 two-pocket folders (red and blue), 8 glue sticks, backpack (medium sized), 4 low odor dry erase markers in blue or black, 2 highlighters, and a pencil box. All students need to bring 1 big box of facial tissue and 2 rolls of paper towels. Each student needs a pair of headphones (no earbuds), and one stylus pen for their iPad. Each student needs to bring \$5.00 to be used for various projects throughout the year.

Grade 2:

No trappers please!! Pencil bag or small box, 20 pencils (no ever sharps), low odor thin tip blue or black dry erase markers (4 pack), 1 pink or green eraser, 4 two-pocket folders, crayons, ruler, colored pencils, small scissors, glue stick (white only), 1 large box facial tissue and a medium sized backpack. Each student needs a pair of headphones (no earbuds). 1 stylus pen for their iPad.

Grade 3:

No trappers please!! Backpack, 1 package of colored pencils, 1 package of crayons, 1 pair of scissors, 24 pencils, supply box, at least 3 boxes of Kleenex, 4 glue sticks, 2 highlighters of different colors, 4 expo dry erase markers

(not red), 1 red folder, 1 blue folder, 1 green folder, 3 notebooks (wide lined), 1 1-inch binder, 1 2-inch binder, 2 pkgs. of loose leaf paper (wide lined), erasers, 1 pair of headphones. Optional: Non-glass water bottle with secure lid.

To be shared:

Girls: 1 box of gallon Ziploc bags, 3 packs of 3x3 lined super sticky Post-it notes.

Boys: 1 box of Ziploc sandwich bags, 2 packs of 3x5 notecards.

Grade 3/4 SoSet:

3 folders, 3 notebooks (wide lined), 2 packs of loose leaf paper (wide lined), 2 pair of scissors, 1 box of facial tissues, hand pencil sharpener, 16 regular pencils, 1 pkg. of pencil top erasers, 4 glue sticks, highlighter, 1 pack of 4 low odor dry erase markers. Each student needs a pair of headphones or earbuds. Optional: Water bottle with a secure lid.

Grade 4:

7 plain folders (1 purple, 1 red, 2 green, 1 yellow, 1 blue, 1 orange), 2 packages of binder dividers, 2 packs of wide lined paper, 1 package of colored pencils, 8 glue sticks, 1 pack of 4 low odor multi-colored dry erase markers, 2 boxes of facial tissues, 1 pencil box or case, water bottle with a secure lid, headphones or earbuds, 3 notebooks, scissors, protractor, 1 1.5-inch binder, 1 2-inch binder, and highlighters.

Grade 5:

2 inch 3-ring binder, loose leaf paper, 2 folders, 2 regular notebooks, 3 boxes of facial tissues for the classroom, colored pencils, pencil box, pencils, pens, large erasers, ruler, scissors, 1 pack of 4 black low odor dry erase markers, 1 set of highlighters, headphones or ear buds, and 1 package of glue sticks. OPTIONAL: water bottle with a secure lid.

Grade 5/6 SoSet:

4 folders with pockets and hole punched, (1) 1" 3 ring binder, pencil box or case, colored pencils, pencils, blue or black pens, loose leaf paper, enclosed handheld pencil sharpener, 3x5 lined index cards, scissors, eraser, water bottle with cover or secure lid, facial tissue for the classroom, 3 spiral notebooks, 4 black low odor dry erase markers, 2 highlighters, 1 tri-fold display board. Each student needs headphones or earbuds. Last names beginning with letters A-S bring a box of quart size plastic storage bags. Last names beginning with T-Z bring a box of gallon size plastic storage bags. *Please put name on all supplies.*

Grade 6:

2 binders, folders for each class (at least 4), 2 boxes of facial tissue, pencil box or case, colored pencils, blue/black pens, pencils, 3x5 lined index cards, 2 packs of narrow ruled loose-leaf paper, compass, protractor, ruler (12 inch), glue sticks, scissors, post it notepad, headphones or earbuds, 2 dry eraser markers and 4 spiral notebooks. OPTIONAL: Water bottle with a secure lid. *Please put name on all supplies.*

Middle School Supplies List

Agriculture: paper (loose leaf or notebook), folder, and writing utensil

ATV/Snowmobile Safety: paper (loose leaf or notebook), folder, and writing utensil

Art: 1-inch binder and pencils

Band: Students must have a properly working musical instrument or drum sticks for percussionists. Any personally owned instruments must be play tested and approved by the instructor. Rental fees and supply fees may apply.

Careers: folder, writing utensil (pen or pencil), other materials provided

Choir: pencil; must have or borrow correct concert attire: black pants, black shoes, music polo

FACS Meals: folder, lined paper, dark blue or black ink pen or pencil

FACS Fabrics: folder, lined paper, dark blue or black ink pen or pencil

Math: Notebook, folder, pencils, dark blue or green pens, dry erase markers, scientific calculator (suggested calculator: Texas Instruments TI-30X IIS Scientific calculator), and a book cover

Physical Education: Tennis shoes (no platform tennis shoes), shorts, t-shirt, towel, shampoo, deodorant (no glass containers), combination lock

Quest: folder, lined paper, dark blue or black ink pen or pencil

Reading/Lang. Arts: Notebook, folder, and pencils

Science: writing utensils, folder, calculator

Social Studies: Folder, notebook, pencils, pens

Spanish: notebook, folder, writing utensils (pens/pencils), note cards are recommended but not required

Technology Ed.: Safety glasses, combination lock, 12 ft. tape measure, 3 ring binder, flash drive, loose leaf paper, calculator, folder, pencil(s), tennis shoes.

High School Supplies List

Agriculture: notebook, folder, and writing utensil for all courses; \$10 materials fee for Wildlife Mgmt.

Art: Studio I, II, III: 1 plastic folder with clasps, pencil; \$5.00 materials fee
Studio IV & V: 1 3-ring binder, pencil; \$5 materials fee

Business Ed.:

Accounting I & II: calculator, book cover, folder, writing utensil, *if course is dropped—payment for workbook*

Business Procedures: 3-ring binder w/ plastic sleeves, folder

Desktop Publishing: 3-ring binder w/ plastic sleeves

Financial Literacy: calculator, folder, notebook, writing utensil

Intro. to Business: book cover, folder, writing utensil

Keyboarding & Software Applications: notebook, writing utensil

Personal finance: calculator, book cover, folder, *if course is dropped, payment for workbook*

Computer Science: Game Programming, Adv. Game Programming, and Web 2.0: Notebook, folder, writing utensil

English:

Eng. 9: paper, note cards, book cover, green pen(s) or colored pencil(s), folder, pencils and/or pens (blue, black), optional-highlighters and markers

Eng. 10: notebook, note cards, green pen(s) or colored pencils, a folder, pencils and/or pens (blue, black), optional-highlighters and markers

Eng. 11: note cards, 1 single-subject notebook, folder, book cover, glue sticks and colored pencils/markers are used on occasion

Eng. 12: note cards, loose leaf paper, folder, glue sticks and colored pencils/markers are used on occasion

FACS:

Food & Family & Food Science: notebook or loose-leaf paper in a folder, pencil or dark blue/black pen, folder, many assignments are done in Google Classroom

FACS, continued:

Understanding Childhood: A notebook or loose-leaf paper, pencil or dark blue or black ink pen, folder or binder for handouts and study guides, *paper book cover*

Family Issues, Intro. To Health Careers & Family Life Skills: notebook or loose-leaf paper, pencil or dark blue/black ink pen, folder, many assignments are done in Google Classroom

Careers in Design: A notebook or loose-leaf paper, pencil or dark blue/black pen, folder, optional: to complete individual projects, some students may purchase additional fabric, etc., in addition to the classroom supplies

Spanish:

Folder, notebook (only for Span.), pen, pencil

Mathematics:

Algebra I: 3-ring binder, loose-leaf paper, notebook, **pencils**

Algebra II: **pencils**, 3-subj. notebook or 3-ring binder w/ loose-leaf paper & dividers, graphing calculator is recommended for students who will be taking higher level courses

Geometry: multiple pencils, graphing calculator is recommended for higher level courses

Pre-Calculus & Calculus: multiple pencils, 3-subj. notebook or loose-leaf paper; graphing calculator (TI-83 or higher graphing calculator or equivalent app. is required)

Music:

Concert Band: properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be play tested and approved by the instructor. Rental fees and supply fees may apply.

Choir: Pencil with an eraser. Correct concert attire (black pants & black shoes). Swing choir clothing requirements will be covered at the beginning of the year.

Phy. Ed.: Change of Phy. Ed. clothes: T-shirt or sweatshirt, **Tennis shoes**, socks and shorts or sweatpants. Also need: towel, deodorant, shampoo (no glass bottles).

Health:

Notebook, folder & pen

Science:

Physical Science, Chemistry I & II, Lab. Techniques & Physics: Notebook, pen, pencil, calculator

Biology: Notebook, writing utensils, colored pencils, scissors

Anat. & Phys.: 3-ring binder, notebook, colored pencils, note cards, book cover

Social Studies:

World Studies, World History, Econ. Principles & WI History: Notebook, writing utensil

Am. Govt. & U.S. History: notebook, folder/binder & writing utensil

AP Am. Govt. & AP U.S. History: notebook, 3-ring binder, loose-leaf paper, index cards, pens & pencils, highlighters

Technology & Engineering:

Auto. Tech. I: Safety glasses Z87, 3-ring binder, loose-leaf paper, calculator, pencils, work shirt, tennis shoes

Intro. To CAD: 3-ring binder, loose-leaf paper, flash drive, pencils

Power Mechanics-Small Engines: Safety glasses, 3-ring binder, loose-leaf paper, pencil(s), \$15.00 materials fee

Fundamentals of Woodworking: safety glasses Z87, 12' tape measure, 3-ring binder, loose-leaf paper, calculator, pencils, \$15.00 materials fee

Adv. Woodworking & Product Design: Safety glasses Z87, 12' tape measure, 3-ring binder, loose-leaf paper, pencils.

Basic Welding/Adv. Welding: Safety glasses Z87, 12' tape measure, 3-ring binder, loose-leaf paper, pencils, tennis shoes, \$15.00 materials fee

Principles of Engineering & Design: loose-leaf paper, folder, pencils

Intro. To Building Constr.: Safety glasses, 25' tape measure, 3-ring binder, loose-leaf paper, pencils, calculator, tennis shoes, combination lock, \$15.00 material fee

Architectural Design: loose-leaf paper, folder, pencils

*****Instructors for capstone classes in other districts, distance learning classes, and online classes will inform students of needed materials when the classes begin.***

School Supply Lists Are Available Online:

- Go to the school website www.btsd.k12.wi.us



Bullying

Notice of Non-Discrimination Policy

Introduction

The Blair-Taylor School District strives to provide a safe, secure, and respectful learning environment for all students, staff, and others in school buildings, on school grounds, on school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

Definition

Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

1. **Physical** (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. **Verbal** (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. **Indirect** (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully, it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual, is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report, which is the building principal.

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other federal, state, schools rules, laws, regulations, and policies, The School District of Blair-Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates, or in employment.

It is the intent of the School District of Blair-Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the matter informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator, including a statement of facts comprising the alleged non-compliance issue. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator
School District of Blair-Taylor
Title IX Coordinator
Section 504 Coordinator
N31024 Elland Road
Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights - Region V
300 South Wacker Drive
Eighth Floor
Chicago, IL 60606
(312) 353-2520

Annual Notice: Homeless Children



What Are the Benefits of Reading as a Teen?

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:

- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Jeff Eide, homeless liaison for the Blair-Taylor School District, for additional information about homeless issues. Mr. Eide can be reached at (608) 989-2525 or eidej@btsd.k12.wi.us.

Reading as a teen leads to success. When teens read more than just their classroom assignments, research clearly shows that they generally do well in school.

First of all, the extra reading expands their vocabularies. It also shows them how different writers put down their thoughts leading to better writing skills. And teens who read more serious literary works gain skills in handling complex ideas. The more teens read, the more information they pick up. This leads to a solid core of knowledge that is useful in a wide variety of classes. For example, the teen who reads biographies has a better understanding of prominent people studied in history classes.

Another big dividend of reading as a teen is a good score on the verbal section of a college admissions test. No other activity builds the vocabulary and comprehension skills needed to do well on these tests as well as reading.

Besides helping teens do well in school, reading also helps them expand their horizons as they learn more about people and the world. Plus, reading can show teens that everyone has problems in his or her life and may even help teens see solutions to their own problems. Finally, reading is enjoyable. It can bring a great deal of pleasure to teens.

Parents can encourage their children to stay involved with reading by expressing interest in what they are reading and tying it to other activities. If a teen is fascinated by racing stories, try to take the child to a race. If a teen likes a book that has been turned into a movie, make sure he or she sees the movie.

Source:
Gisler, Peggy. "Benefits of Reading as a Teen."
Family Education. Pearson Education, Inc.,
n.d. Web. 11 July 2013.



Transfer of Records

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district in which the student has enrolled.

Youth Options Program

Students acquiring junior or senior status in high school qualify for the Youth Options program. Annually by October 1, the school board shall provide information to high school students about the youth options program.

Application Procedures: A pupil who intends to enroll at an institution of higher education under this section shall notify the school board no later than March 1 if he/she intends to enroll in the fall semester, and no later than October 1, if he/she intends to enroll in the spring semester. Written notification shall be made using DPI form PI 8700-A. The notice shall include the titles of the courses the pupil intends to take and the number of credits for each course, and shall specify whether the pupil is taking the courses for high school or postsecondary credit.

If the pupil specifies that he/she intends to take a course for high school credit, the school board shall determine whether the course is comparable to a course offered in the school district, and whether the course satisfies any of the high school graduation requirements under s.118.33 and the number of high school credits to award the pupil for the course, if any. If the pupil disagrees with the determination of the board, he/she may appeal the decision to the state superintendent within 30 days of the decision. The decision of the state superintendent shall be final and not subject to review.

Pupil Responsibilities: A pupil taking a course at an institution of higher education for high school credit under this section is not responsible for any portion of the tuition and fees for the course if the school board has determined that the course is not comparable to a course offered in the school district.

If the pupil is taking a course for high school credit and the board has determined that a comparable course is offered, the pupil is responsible for the tuition and fees for the course. A pupil taking a course for postsecondary credit is also responsible for the tuition and fees for the course.

Payment Procedures: The school district will pay for up to a maximum of 18 semester credits offered by a post-secondary school in accordance with guidelines set forth in State Statute 118.55 (5). Payment will be made by the school district directly to the institution of higher education for tuition, books, and fees required by Statute for approved courses taken for high school credit. On-line post-secondary courses that provide college credit will count as part of the 18 paid credits.

Reimbursement for Incomplete or Failed Courses: If a pupil receives a failing grade in a course or fails to complete a course, the school district will request reimbursement by the family for any tuition and fees paid by the district on behalf of the student. The student shall be ineligible for further participation in youth options until full reimbursement has been made to the school district.

Credit Awarded: A post-secondary course taken under the youth options program and approved for high school credit shall be granted $\frac{1}{4}$ high school credit per one semester credit offered by the post-secondary course in accordance with PI 40.07(2) of the Wisconsin Administrative Code.

Transportation: The school district is not responsible for any transportation costs associated with a pupil taking courses under youth options. The parent or guardian of a pupil who is attending an institution of higher education or technical college and is taking the course for high school credit may apply to the state superintendent for reimbursement of the cost of transporting the pupil between the high school and the college or technical college that the pupil is attending if the pupil's parent or guardian is unable to pay the cost of such transportation. A parent applying to the state for transportation reimbursement is to use form PI-8701.

Notice of Release of Directory Data

NOTICE IS HEREBY GIVEN:

The Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125, has declared the following information

contained in a student's education record as "directory information" and may disclose that information without prior written consent.

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth
6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance [i.e. (1986-1990)]
10. Student photographs
11. Degrees, awards, and honors received

Within the first three weeks of each school year, the school district shall publish in the district newsletter the above directory information list. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all the items about their child they refuse to permit the district to designate as directory information.

At the end of the two-week period, each student's records will be appropriately marked by the record's custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Any parent, guardian, or eligible student must complete the District's REQUEST TO WITH-HOLD DIRECTORY INFORMATION form at the school in which said student attends, indicating their desire that all or any part of the directory information may not be disclosed without the parent's, guardian's or eligible student's consent, provided that such notification is given to the district within two weeks of this published notice.

BLAIR-TAYLOR SCHOOL DISTRICT,
Jeff Eide, District Administrator

Upcoming Events: July, 2017-Oct., 2017

Sat., July 1	FBLA National Competition in Anaheim, CA
Sun., July 2	FBLA National Competition in Anaheim, CA
Wed., July 5	5:00 PM - 10:00 PM: High School Summer League Softball
Mon., July 10	12:30 PM - 3:00 PM: Speed & Agility
Wed., July 12	12:30 PM - 3:00 PM: Speed & Agility 5:00 PM - 10:00 PM: High School Summer League Softball 6:00 PM - 9:00 PM: Showtime AAU BB Practice
Thurs., July 13	6:00 AM - 8:00 AM: Volleyball Open Gym
Fri., July 14	12:30 PM - 3:00 PM: Speed & Agility
Sun., July 16	6:00 PM - 9:00 PM: High School GBB
Mon., July 17	6:00 AM - 8:00 AM: VB Open Gym 12:30 PM - 3:00 PM: Speed & Agility 4:30 PM - 7:00 PM: Youth Football Camp 5:30 PM - 7:30 PM: School Board Meeting
Wed., July 19	12:30 PM - 3:00 PM: Speed & Agility 5:00 PM - 10:00 PM: High School Summer League Softball 6:00 PM - 9:00 PM: Showtime AAU BB Practice
Thurs., July 20	6:00 AM - 8:00 AM: Volleyball Open Gym
Fri., July 21	12:30 PM - 3:00 PM: Speed & Agility
Sun., July 23	6:00 PM - 9:00 PM: High School GBB
Mon., July 24	12:30 PM - 3:00 PM: Speed & Agility
Wed., July 26	12:30 PM - 3:00 PM: Speed & Agility 5:00 PM - 10:00 PM: High School Summer League Softball
Fri., July 28	12:30 PM - 3:00 PM: Speed & Agility
Fri., Aug. 11	FB Scrimmage @ Alma 4:30
Fri., Aug. 18	FB @ Luther
Mon., Aug. 21	VB Scrimmage Home 4pm V & JV JVFB @ Luther 05:30 PM - 07:30 PM: School Board Meeting
Wed., Aug. 23	Teacher in-service VB @ Onalaska 12pm
Thurs., Aug. 24	Teacher in-service VB @ Onalaska 10am
Fri., Aug. 25	FB Home vs DeSoto
Sat., Aug. 26	CC @ Cashton 9am
Mon., Aug. 28	Teacher in-service JVFB vs DeSoto @ LaCrosse Central 5pm
Tues., Aug 29	Student orientation/picture day VB @ Elk Mound 5pm
Wed., Aug. 30	Teacher in-service
Thurs., Aug. 31	Teacher in-service
Fri., Sept. 1	First day of school for students MSCC @ CFC 4:45 FB @ MM 7pm CC @ CFC 4:45

<http://www.cms4schools.com/btsd/Calendar.cfm>

Mon., Sept. 4	No school: Labor Day
Tues., Sept. 5	VB Home vs Alma 6pm JVFB @ MM
Thurs., Sept. 7	MSCC @ BRF 4:30 VB @ MM 6pm CC @ GET 4:45 MSCC @ GET 4:30
Fri., Sept. 8	FB Home vs CFC 7pm
Sat., Sept. 9	VB @ McDonnell 9am
Mon., Sept. 11	JVFB Home vs CFC CC @ BRF 4:30
Tues., Sept. 12	VB Home vs ACLH 6pm
Mon., Sept. 18	05:30 PM - 7:30 PM: School Board Meeting
Tues., Sept. 19	MSCC @ Mondovi 4:30 VB Home vs WHTL 6pm CC @ Mondovi
Wed., Sept. 20	WSMA Regional Adjudicator Workshop 5:30-9pm in Band Room
Fri., Sept. 22	FB @ ES 7pm
Sat., Sept. 23	VB @ WHTL Tourney 9am
Mon., Sept. 25	JVFB @ ES CC @ MM 4:30
Tues., Sept. 26	MSCC @ MM 4:30 VB Home vs Augusta 6pm
Thurs., Sept. 28	VB Home vs ES 6pm
Fri., Sept. 29	MSCC @ ACLH 4:30 FB Home vs WHTL 7pm CC @ ACLH 4:30
Sat., Sept. 30	8:00 PM - 12:00 AM: HOMECOMING DANCE
Mon., Oct. 2	JVFB Home vs WHTL CC @ Luther
Tues., Oct. 3	VB @ CFC 6pm
Thurs., Oct. 5	VB Home vs Immanuel 6pm
Fri., Oct. 6	FB @ Indee 7pm
Sat., Oct. 7	MSCC @ Arcadia 9:30am CC @ Arcadia 9:30 JV VB Tourney @ ES 9am
Mon., Oct. 9	JVFB @ Indee
Tues., Oct. 10	VB Home vs Gilmanston 6pm
Thurs., Oct. 12	CC @ ES Conference VB @ Indee 6pm
Fri., Oct. 13	FB Home vs Augusta 7pm
Mon., Oct. 16	JVFB Home vs Augusta 5pm
Tues., Oct. 17	VB Regional
Thurs., Oct. 19	No school: Teacher in-service VB Regional
Fri., Oct. 20	No school
Sat., Oct. 21	CC Sectional VB Regional
Mon., Oct. 23	05:30 PM - 07:30 PM: School Board Meeting 7:00 PM: District Annual Meeting
Thurs., Oct. 26	VB Sectional
Sat., Oct. 28	CC State @ WI Rapids VB Sectional
Mon., Oct. 30	Pops Concert 7:30

Blair-Taylor School Calendar 2017-2018

AUGUST					Student Days	JANUARY				
M	T	W	Th	F	* In-service Days (No School)	M	T	W	Th	F
	1	2	3	4	*No School Days	*1	*2	3	4	5
7	8	9	10	11	^Holiday	8	9	10	11	12
14	15	16	17	18	Jan. 18 - End of 1 Semester	15	16	17	18	*19
21	22	*23	*24	25		22	23	24	25	26
*28	*29	*30	*31	1	August 29 - Student Orientation Day / Picture Day	29	30	31		
SEPTEMBER						FEBRUARY				
M	T	W	Th	F		M	T	W	Th	F
^4	5	6	7	8	Sept. 4 - Labor Day				1	2
11	12	13	14	15		5	6	7	8	9
18	19	20	21	22		12	13	14	15	16
25	26	27	28	29	Feb. 20/22 - Elem. P/T Conf. 3:30 - 7:30 pm	19	20	21	*22	*23
					Feb. 22 - In-service, Feb. 23 - No School	26	27	28		
OCTOBER						MARCH				
M	T	W	Th	F		M	T	W	Th	F
2	3	4	5	6					1	2
9	10	11	12	13		5	6	7	8	9
16	17	18	*19	*20	Oct. 19 - In-service, Oct. 20 - No School	12	13	14	15	16
23	24	25	26	27	March 20/22 - MS/HS P/T Conf. 3:30-7:30 pm	19	20	21	22	23
30	31				March 27 - End of 3rd Quarter	26	27	*28	*29	*30
					March 29/30 & April 2 - No School					
NOVEMBER						APRIL				
M	T	W	Th	F		M	T	W	Th	F
		1	2	*3	Nov. 3 - End of 1st Quarter April 1 - Easter	*2	3	4	5	6
*6	7	8	9	10	Nov. 7/9 - Elem. P/T Conf. 3:30-7:30	9	10	11	12	13
13	14	15	16	17	Nov. 14/16 - MS/HS P/T Conf. 3:30-7:30 pm	16	17	18	19	20
20	21	*22	*23	*24	Nov. 23 - Thanksgiving, Nov. 22/24 - No School	23	24	25	26	27
27	28	29	30			30				
DECEMBER						MAY				
M	T	W	Th	F		M	T	W	Th	F
				1			1	2	3	4
4	5	6	7	8		7	8	9	10	11
11	12	13	14	15	May 20 - Sr. Awards Night	14	15	16	17	18
18	19	20	21	22	May 26 - Graduation 1:00 pm	21	22	23	24	25
*25	*26	*27	*28	*29	Dec. 25 - Jan 2 - Winter Break May 28 Mem. Day	*28	29	30	31	
Q-1 Ends Nov. 3rd (44 days) ☆						JUNE				
Q-2/Sem 1 Ends Jan. 18th (43 days) ☆						M	T	W	Th	F
Q-3 Ends March 27th (45 days) ☆										1
Q-4/Sem 2 Ends June 1st (43 days) ☆						*4	*5	6	7	8
						11	12	13	14	15
						18	19	20	21	22

Summer School -Breakfast-7/1/2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 
2	3	4	5	6	7	8
9	10 Milk Cereal Yogurt Juice	11 Milk Pancake in a bag Fruit Juice	12 Milk Muffin Cheese stick Fruit Juice	13 Milk Omelet Muffin Fruit Juice	14 Milk Fruitel Cheese stick Fruit Juice	15
16	17 Milk Oatmeal bar Cheese stick Fruit Juice	18 Milk Pancake on a stick Fruit Juice	19 Milk Muffin Yogurt Fruit Juice	20 Milk Fruitel Cheese stick Fruit Juice	21 Milk Banana Bread Cheese stick Fruit Juice	22
23	24 Milk Cereal Yigurt Juice Fruit	25 Milk Pancake in a bag Fruit Juice	26 Milk Muffin Cheese stick Fruit Juice	27 Milk Omelet Muffin Fruit Juice	28 Milk Oatmeal Bar Yogurt Fruit Juice	29

Summer School Lunch July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 
2	3	4	5	6	7	8
9	10 Milk Popcorn chicken Breadstick Tater tots Peas Peaches	11 Milk Hot dog/bun Baked beans Veggies/Dip Orange wedges	12 Milk Pizza Corn Apple Side Kick	13 Milk Hamburger/bun French fries Green Beans Watermelon	14 Milk Sub sandwich SunChips Veggies/Dip Applesauce	15
16	17 Milk Chicken patty/bun Smiley fries Veggies/Dip Pears	18 Milk Nachos Corn Mandarin oranges	19 Milk Corn dog Baked beans Peaches Sun Chips	20 Milk Pizza dippers Marinara Corn Strawberries	21 Milk Hot Ham & Cheese Sweet Potato Fries Veggies/Dip Banana	22
23	24 Milk Quesadilla Peas Applesauce Craisins	25 Milk Hot dog/bun WG Chips Veggies/dip Pineapple	26 Milk Pizza Corn Craisins Orange slices	27 Milk Popcorn chicken Curly fries Veggies/dip Apple	28 Milk PB&J or Sub Sunchips Side Kick Veggies/Dip Banana	29

B-T Breakfast - September 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Two choices of milk served daily. Fruit and juice served daily.		Yogurt, cheese stick, cereal and muffins served daily as alternate Breakfast entrees		For reasons beyond our control, menu items may change without notice.	1 Breakfast Pizza	2
3	4 NO SCHOOL Labor Day	5 Frufels	6 Cinnamon Rolls	7 Omelet English Muffin	8 Pancakes in a bag	9
10	11 Oatmeal Bar Cheese stick	12 Scrambled eggs Sausage Toast	13 Cinnamon Roll	14 Waffles	15 Breakfast Bagel	16
17	18 Breakfast Pizza	19 Omelet English Muffin	20 Cinnamon Roll	21 Pancake/Sausage stick	22 Mini Bagels	23
24	25 Banana Bread	26 Breakfast Sandwich	27 Cinnamon Roll	28 Pancakes in a bag	29 Frufels	30

B-T Lunch - September 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Three choices of milk served daily.		Garden Bar Served Daily		For reasons beyond our control, menu items may change without notice.	1 Pizza Green Beans Peaches Side Kick Slushie	2
3	4 NO SCHOOL Labor Day	5 Chicken Patty/Bun Sweet Potato Fries Peas Pears	6 Ravioli Breadstick Broccoli Apple slices	7 Hot dog/Bun Baked Beans Coleslaw Banana	8 Loaded Nachos w/ Tortilla Chips Corn Fruit Cocktail	9
10	11 Orange Chicken Flavored Rice California Blend Mandarin Oranges Fortune Cookie	12 Hamburger/Bun French Fries Carrots Pineapple	13 Calzone Marinara Peas Applesauce/Craisins Ice Cream Cup	14 Cheeseburger Mac Hotdish Bread slice Corn Peaches	15 Unbreaded Chicken Filet/Bun Tater Tots Baked Beans Banana	16
17	18 BBQ Rib /Bun Sweet Potato Tots Green Beans Apple slices	19 Turkey/Gravy Mashed Potatoes Peas Buttermilk Biscuit Pears	20 Sloppy Joe/Bun Beets WG Doritos Mandarin Oranges	21 Chicken Fries Deli Roasters Broccoli Fruit Cocktail	22 Quesadilla Salsa/Sr. Cream Refried Beans Corn Strawberries	23
24	25 Breaded Pork Chop Parsley/Garlic Potatoes Mixed Vegetables Peaches WG Cookie	26 Meatball sub Marinara Pasta Salad Broccoli Apple slices	27 Popcorn Chicken Mashed Potatoes/Gravy Dinner roll Corn Pineapple	28 Hot Ham & Cheese/Bun Sweet Potato Fries Peas Banana	29 Pizza Dippers Marinara Winterblend Veggies Apple slices	30

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2017-2018

Dear Parent/Guardian:

Children need healthy meals to learn. Blair-Taylor School District offers healthy meals every school day. Breakfast costs: K-6 students-\$1.30 and 7-12 students-\$1.65; lunch costs: K-6 students-\$2.10 and 7-12 students-\$2.35. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process. ****2017-2018 prices have not been determined yet.**

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPPIR), or W-2 Cash Benefits are eligible for free meals.
- Children in households that receive Medicare benefits may qualify for free or reduced price meals.
- Foster children who are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household’s income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART for School Year 2016-2017			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	22,311	1,860	430
2	30,044	2,504	578
3	37,777	3,149	727
4	45,510	3,793	876
5	53,243	4,437	1,024
6	60,976	5,082	1,173
7	68,709	5,726	1,322
8	76,442	6,371	1,471
Each additional person:	7,733	645	149

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven’t been told your children will get free meals, please call or e-mail Mr. Lynn Halverson at 608-989-9835 or halvel@btsd.k12.wi.us or Mr. Jeffrey Eide at 608-989-2881 or eidej@btsd.k12.wi.us.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to any of the school offices.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Mr. Lynn Halverson at 608-989-9835 or halvel@btsd.k12.wi.us immediately. If your household has automatically qualified for reduced meals based on Medicare, we encourage you to complete an application to potentially qualify for free meals based on household size and income.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: JEFFREY EIDE, N31024 ELLAND ROAD, BLAIR, WI 54616, 608-989-2881, eidej@btsd.k12.wi.us.
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.
17. If you have other questions or need help, call 608-989-2881/608-989-9835.

Sincerely,

Jeffrey Eide

Superintendent

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2017-18 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Blair-Taylor School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Mr. Lynn Halverson at 608-989-9835 or halv@btsd.k12.wi.us. *If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program; and
- Students attending Blair-Taylor School District, regardless of age.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Enter the grade and the name of the school the child attends or mark n/a if not in school. Enter the grade level of the student in the 'Grade' column.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Leave **STEP 2** blank and go to **STEP 3**.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Please note, a BadgerCare case number does NOT qualify for free meals.
- Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the circles to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members’ names.

- Print the name of each household member in the boxes marked “Name of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
 - Infants, children and students already listed in **STEP 1.**

C) Report earnings from work. Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony. Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the “Pensions/Retirement/ All Other Income” field on the application.

F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts who may choose to have salaries paid over a shorter period of time: for example, school employees.

G) Report total household size. Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number MUST be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled “Check if no SSN.”

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print or sign your name. The adult filling out the application must print or sign their name in the signature box.

C) Return completed form to: Any of the Blair-Taylor School offices at N31024 Elland Rd, Blair, WI 54616

D) Share children’s racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.

2017-2018 Household Application for Free and Reduced Price School Meals

Apply online at: (Schools insert link to your online application, if applicable, or delete).

Complete one application per household. Please use a pen (not a pencil).

In Community Eligibility Schools (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Foster Child	Homeless, Migrant, Runaway	Head Start
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIPIR? Yes / No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

Case Number	Program Name
<input type="text"/>	<input type="text"/>

Write only one case number in this space.

Badger Care does not qualify for free meals.

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

Child Income	How often?			
	Weekly	Bi-Weekly	2x/Month	Monthly
\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	C. Earnings from Work	How often?				D. Public Assistance/ Child Support/ Alimony/SSI/VA Benefit	How often?				E. Pensions/Retirement/ Social Security, Other Income	How often?				F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.
		Weekly	Bi-Weekly	2x/Month	Monthly		Weekly	Bi-Weekly	2x/Month	Monthly		Weekly	Bi-Weekly	2x/Month	Monthly	
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>
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<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>

G. Total Household Members (Children and Adults)—REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED or check box if no SSN

<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
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Check if no SSN

STEP 4 Contact information and adult signature Return completed form to:

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address (if available)	Apt #	City	State	Zip	Daytime Phone and	Email (optional)	

<input type="text"/>	<input type="text"/>
Printed Name OR Signature of Adult Completing this application—REQUIRED	Today's Date Mo./Day/Yr.

INSTRUCTIONS

Source of Income

Sources of Income for Children	
Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security - Disability payments - Survivor's benefits	- A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults		
Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (farm or business); FARM —refer to line 18 of the 1040 or line 34 from Schedule F; BUSINESS —refer to line 12 of 1040 or line 31 from Schedule C. If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one* Hispanic or Latino Not Hispanic or Latino
 Race *Check one or more* American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW Washington, D.C. 20250-9410
 Fax: (202) 690-7442; or
 Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Do not fill out

For School Use Only

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?					Household Size	Categorical Eligibility	Eligibility			Date Denied	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month	Monthly	Yearly			Free	Reduced	Denied		
<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>					
Determining Official's Signature	Date Mo./Day/Yr.					Confirming Official's Signature	Date Mo./Day/Yr.			Verifying Official's Signature	Date Mo./Day/Yr.	
<input type="text"/>	<input type="text"/>					<input type="text"/>	<input type="text"/>			<input type="text"/>	<input type="text"/>	
						Required for Verification				Required for Verification		

For schools participating in CEP only:

Are *all* students on this application from a CEP school? YES NO
 If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.



Blair-Taylor School District Gifted and Talented Program

Philosophy

The Blair-Taylor School District recognizes that all students have talents and/or gifts. Some students, however, possess these talents and gifts to an exceptional degree. The district recognizes the right of these gifted students to receive educational opportunities that will meet their educational needs. Therefore, differentiated programming and specific services shall be provided to develop the cognitive, creative, and affective skills of these students.

Definition

Gifted and talented students are those individuals who, because of outstanding abilities, are capable of high performance. Giftedness falls into one or more of the following areas: intellectual, academic, creative, leadership or artistic.

- A student may be **intellectually (cognitively) gifted** if he or she uses advanced vocabulary, readily comprehends new ideas, thinks about information in complex ways, or likes to solve puzzles or problems.
- A student may be **academically gifted** if he or she shows unusual abilities in one or more area (math, reading, etc.), has exceptional memorization ability, acquires knowledge quickly, or enjoys talking with experts in the field of his or her interest.
- A student may be **creatively gifted** if he or she comes up with several solutions to a given problem, creates and invents in unusual and imaginative ways, or has a vivid imagination.
- A student may be gifted in the area of **leadership** if he or she assumes responsibility and follows through, uses judgment in decision making, sets goals and accomplishes them, can organize self and others, and has self-confidence.
- A student may be **artistically gifted** if he or she has an unusual ability for expressing self, feelings, or moods through art, dance, drama, or music, exhibits creative expression, or has an unusual ability for seeing and observing things in detail.

Identification

Students are identified for services by the gifted and talented program through several ways, including performance on standardized tests and/or individual assessment tools. Student, teacher and parent referrals are also considered an important part of the identification process. In addition, participation in programming options can be used to help with identification.

Once a student is identified as requiring services through the gifted and talented program, a Differentiated Education Plan (DEP) may be developed for that student by the program coordinator, parents, teacher, administrator and any others who would be involved in providing services.

If you have additional questions about identification or program options for gifted students, please contact the district gifted and talented coordinator, Mr. Tim Delnay, the elementary building principal, Mr. Lynn Halverson, or the middle-high school principal, Mrs. Dana Eide.

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In This Issue...

Summer Meals Program

School Supply Lists

Calendar for 2017-2018 School Year

Upcoming Events List

Information from the Elementary and High
School Principals

Picture Day

Free and Reduced Meals Application

Annual Legal Notices

School Board Members

And More!!!